Request for References to a Literature on Silences / Pauses

Specifically, that which might have relevance for the possibility of a Metric for Interaction which provides for a 'Standard Maximum Tolerance' of [±] One Second of Silence

Recently I came across three pieces of data, two Dutch, one American, in which similar sorts of activities were occurring — something like an impasse or 'standoff'. There were similar silences in them — just over one second.

It seemed to me that this more or less one second silence might be a phenomenon. But it's not the sort of thing one can argue off of three fragments.

I did an expansive but casual data run, pulling out instances of [±] one second silences pretty much as they struck my fancy. I ended up with some 320 cases, more or less represented in the attached Sample Collection.

It looks like there may indeed be some sort of interactional metric in which [±] one second figures, which has as one artifact the proposed 'standard maximum tolerance' for [±] one second of silence.

Since the work that would be required to (dis)prove this notion is daunting, I would like to know if it is necessary.

And since the locating of the candidate phenomenon is nothing but a sheer mechanical task, it seems to me that it surely must have been done already (or someone has shown that there is no such phenomenon).

I would therefore very much appreciate it if people would let me know what the literature is.

Sincerely,

Gail Jefferson
Brasemstraat 39
5022 HG Tilburg
Netherlands
Sample Collection: 'Standard Maximum' Silence: [+/-] One Second

Ronald: I'll get a Ninety Niner. ((A fast-food meal))
Maggie: Oh no honey no no no no no.
Ronald: [Eeyeh-]
Maggie: [No I have to go to the store anyway and get stuff for your lunch and all.]
Ronald: ((shouting)) NO! We have stuff.
Maggie: No we don't Ronald, that's why I didn't have anything to take for my own lunch.
Ronald: ← So what did you eat.
Maggie: ← ((edgily)) I ate a sandwich Ronald there was nothing in the house.
Ronald: ← OH.

[SBL:2:2:3;R:30-31:SO]
Claire: if I say one club and they say one diamond what do you do.
[Tha't's 1'st B.U.S.T. isn't it.]
Chloe: Ye: then what do you do.
Claire: ← We'll to 'me: they haven't explained it to me and I don't know . . .

[SBL:1:1:12;R:15:SO]
Bea: 'hh Isn't her name just plain Smith?
Maude: ← Schmidt.
Bea: ← Oh I thought it was just S-m-i-t-
Maude: No I think it's S-c-h- m-i-d-t, something like that it's just Schmil:dt.
Bea: Ah hah.

Andrea: By the way do you want any lettuces little lettuces?
because they've come out very we'll have they,
Bette: ↑Yeh
Andrea: ↑↑Oh:
Bette: ↑↑If you're interested↑
Andrea: ← u:Uh:mm I'm just(tr)-thinking, it's probably not()
Bette: I don't know (let me give it y-)
Andrea: [We: I'll whatever you decide]
Roger: You don't have to tell me what it is, just is there anything wrong with you mentally.

Dan: Uh::::::, (0.2)

Ken: In other words y-are y- are you a dope addict, (0.4)

Ken: Whh!

Dan: No::?

Louise: That's not mental, hhh heh heh (1.5)

Ken: It's not?

Roger: Can't you analyze yourself? or-

Louise: ( )

Louise: ( )

Roger: You're perfectly normal. (1.2)

Dan: Well:1l: th: at word perfectly normal is a wi::: de acc Ord ing to your psychiatry books. (0.5)

(Dan): hhh heh heh

Louise: [(\[h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h h
[JG:1:24:10:SO]

Marge: Well did uh: did u—William did you tell William?
Rita: Oh yeah William knows,
Marge: 'hh'hh So: how did he find it out.
Rita: |I told him.
Marge: → 10h: you toh-'h'hh Whaa: well what did he say.

(1.2)

Rita: → He just like he said: (0.2) that's their problem: not mi:ne,—
Marge: =ehh heh heh heh heh, huh — huh — huh — huj, h-Thah-hah—hah hh-hh
Rita: → 'aa::: 'aa'aa'aa'aa'uhn'h'hhhhhhhh Oh: God.

[SLR:II:34-35:SO]

Ronald: Hello?  
   (0.4)

Carl: Uh good evening is: uh: Fred there plea:se?
Ronald: Who is this.

(0.2)

Carl: Uh this is Carl Brenner from the Shri::ne C l u b callin:g.
Ronald: (Hold uh)

Marge: Hello:::

(0.5)

Carl: Ye::s?

(0.7)

Marge: Uh::: uh who am I speaking to:

(0.4)

Carl: Beg pardon?
Marge: → Who am I speaking with?

(1.2)

Carl: → I want (.) uh Fred Peterson?
Marge: → 'h Oh::: A:nd uh who are you!::

(1.2)

Marge: I want to tell you that one of your: 'h uh brothers or hu— you know the Ma:sions down at your clu:b 'hhh

uh:::m:::, h 'tlk 'hhh in'troduced my husband to a lady...

[SLR:II:34-35:SO]

Majors: Did you take the gun out at that time?
Williams: 'Ye:h'
Majors: You showed him the gun.Rig:ht?
Willi:ams: 'Mm::: 'hm,
Majors: → Did he try and resist?

(1.0)

Williams: → Well he just looked at me an:d (0.9) I just went boom

you know°
[Fr:USI:2:R:2:SO]
Carol: Victor
Vic: Ye:eh?
Carol:  Come here for a minute.
    →
    (1,0)
Vic:  You come he: re . plea:se?
Carol:  You can come ba:ck=
Vic:  I have to go to the ba:th:room=
Carol:  Oh:

[G:93:AD(b):3-4:SO] ((Jane's husband Bart spent an inordinately long time with Cal's wife Denise the other evening))
Denise:  'hh Can I help it I'm a lot of company Jane,
    →
    (.)
Jane:  Yeh,
Lenny:  ih-uh- ah-ah-ah
Denise:  eh-heh-huh-heh-eh-heh
Jane:  That's ri:ght,
Lenny:  e-he:he:
Jane:  Of course you heard what your hus:band sai:d.
    →
    (1,2)
Denise:  What did you say,
    →
    (0,2)
( ):  uh-uh eh-huh-eh-eh-hm-hm
Cal:  eh-hu:h hu:h-hu:h
    "hnh, Now Ja:ne,
Jane:  I f Bart c[ould-
( ):  just be quie(h)t e-hah-e-h-eh
Cal:  I(h)f B a r[ould put u(.)p with you for a=
Denise:  n-hn-hn-hn-hn
Jane:  (h)who:le eveni(h)ng hhhe chhhan (h)ha:ih you hh
Lenny:  heh-hh-huh-heh

[NB:IV:4:R:5-6:SO] ((Emma's husband walked out on her last night. Lottie, her sister, is leaving tomorrow on vacation.))
Emma:  Are YOU GOING DOWN to the desert?
    →
    (0,3)
Lottie:  Ye::ah.
( .)
Emma:  It's uh (0,2) fogged in in some of the places you coming in but going ou:te is o:kay.
    →
    (0,8)
Emma:  Have you had the new: s on<
Lottie:  Jee:'z i-h-nu:i- No: I: just got up
uh well wuh-eh will you be DO:WN HERE MONDAY AND TUESDAY
    →
    ALL the
Emma:  →
    (1,3)
Lottie:  'tch "Oh: sh:oo t.h
( .)
Emma:  Well 'you go on and go: t
Lottie:  You want me to can ce:lt it?
Emma:  'hh N O:.
Standard Max. -- 5.

[PP:II:1:S0] ((A family in their car just starting off to a gathering))

Ann:  → Turn around and face the front sweetheart.
Fred: Marty? want to get your lock?
Marty: Wha:t? Oh the lo:ck yah.
Fred: ["Yeah."

(1.0)

Ann:  → Baby?
*N* (1.0)

Ann:  → 'Omi, turn around face the front.
Naomi: Why:::
Ann: Because it's better that way when we're dri:ving okay?
Naomi: Oka(h)ay. I don't li(hh)ke y:ou.
Marty: <How long does it take to get there?hh
Ann: Oh abou-tq five or ten "minutes."

[G:93:AD:6-7:S:S0]

Lenny: Why don't you go put that up so that it doesn't get broken any worse,

(0.2)

Lenny: Break the whole insides out if you keep wobbling that barrel around.

(1.0)

Lenny: → Go put it u:p.
Bart: ["Go on."
Kid: Uh-WHE-E:RE?
Lenny: Put-nah- In his roo:m.

(0.5)

Kid: "Come on Quatermass," ((exit boy and dog))

[JG:II(a):1:8:S0]

Maggie: "hhh Because the who:le thing stems from this man in Innsbruck.
Junie:  → That's ri:ght,
*(1.2)
Junie:  → It sure does.

(0.4)

Maggie: So you know, who the hell nee,ds the aggra,vation
Junie: M m : :

[CDHQ:II:219:R:2-3:S0]

Opal: And it's all under:ground.
Josh:  → M-hm?
*(1.0)
Josh:  → M-hm.
Opal: And that's the reason . . .
[PP:II:17-18]
Ann: → ("attention getting' whistle))
   *→ (1.0)
Ann: → ("attention getting' whistle))
Naomi: Wha:t.
Fred: ~h'h'h' hhh
Ann: ^ehh heh heh heh hnh

[W:PC:III:1:1]
Sue: → H_e_l_l_o:?h
   *→ (1.0)
Sue: → He_l_l_o::hh
   (3.0)
Sue: H'l_l_o?:h

Desk: 'hhhhhh Well somebody thought that you were in danger of
      killing yourself.
Mrs. B.: WELL SUPPOSE I WA:S I: (WEN: WITH) MY: SISTER AND MY
      SISTER'S (WITH VIBBINUB anybody).
Desk: I'm sorry I didn't understand you.
Mrs. B.: SUPPOSE I WA:S. MY SISTER'S IN HEAVEN AND EVERYTHING IS
      BEAUTIFUL IN HEAVEN, (.) AND I DON'T HAVE TO WORRY ABOUT
      MONEY OR ANYTHING ELSE.
     *→ ~ (1.2)
Mrs. B.: → HELLO:?h
Desk: Yes.
     (0.2)
Desk: 'hhhhhh I'm still here. I'm trying to figure this
      situation out.
     *→ (1.2)
Desk: → Trying to understand what can be done to help you.

[SBL:1:1:12:R:12:SO]
Maude: and it seems strange in a way that we got to be quite
       good friends and she's really a lovely person.
       *→ (1.0)
Maude: At least I like her; I: you know what I mean she's a
       fortheright uh (1.0) HARD working (you know)
       (.)
Bea: 't where is she from where did she train.

[GTS:I:2:87:R:S:SO]
Louise: 'h'hh NO:. But that means that there was another bullet
       from a different direction: sh:¡:o!:it.
       *→ (1.2)
Louise: 'tch That he: there was only two BULLETS could be:
       sh:¡:o!:t 'h'f from his g: ¡:U : N,
Roger: [They rati:oned it:.]}
[Her:OI:18:r:SO] (Doreen turned down Nan's invitation to drinks last night on a plea of exhaustion, relayed by her husband. Now they've been talking about other things.)

Nan: I've got to run, (^)
Doreen: Alright, ^
Nan: "Okay, How are you feeling"
Doreen: "Oh I feel fine?" (1.0)
Doreen: "Absolutely fine?"
Nan: You do. (^)
Nan: Alright, you had a good sleep?
Doreen: Yeh (^)
Doreen: Yes thank you

[Jo:II:2:4:SO]
Maggie: 'hmmm What are you all up to these days. (^) Gene=
Gene: =We:::ll?=
Maggie: =&hmm hh, hh
Gene: ^Not too much you know. (^)
Gene: Rae's going her way and I go my way,
Gene: Sometimes our paths cross, (1.2)
Gene: khh-hh=heh-huh-huh (huh)
Maggie: h h h h ^Oh: hhh ehh eh hh
Gene: heh heh-heh-heh-huh-uuh,

[Rah:MB:3:4-5:SO]
Lulu: Would that be alright. (0.2)
Annie: 't Yah:::;
Annie: Yah (1.0)
Annie: 'tlk (^)
Annie: Yah, I'm trying to think I can't even I ca- my mi::nd is totally blank.
Annie: 't OH it will be alright, (1.3)
Lulu: Are you su:re.
Annie: Yah::,
Chloe: that Gene had the ace king.

Claire: 't I'll be darned.
Chloe: Can you imagine and I had the queen?

Claire: hhhuh'h'kkhh'h'kkhh'h'hhhh
Chloe: And I thought well you stupid?
Claire: 'hkhh'h'khthh'h'hh
Chloe: ass.

[SBL:2:2:3:R:24:S0]

Sue: So I've been at the police station all dinner time,
(0.4)
Sue: trying to identify this man.
(0.3)
Sue: Because see, I answered the door first you see,
(0.2)
Dave: Yeh,
Sue: and closed it, and uh he did it after that.
(0.4)
Sue: 'tch So I got the best look at him.
(1.2)
Sue: So anyway, h
Dave: Oh.. Really?
(0.5)
Sue: Oh God we had the police round all night...

[W:PC:II:1:2-3:S0] (re. yesterday's burglary)

Vic: What's left after you take the chairs up.
(2)
Mike: Nothing.
Fred: There's bar:re flow:r.
(1.0)
Mike: Just flow:r.
Vic: There's no h o e?
Mike: NO:

[Fr:USI:8-9:R:SO] (re. some barber chairs being removed)

Lottie: WHAT WAS THE OTHER GIRL THAT LO:ST HER LITTLE bo:y. eh he
Fred: he y-her husband worked in the studio they lived across the
Lottie: street 'hhh on uh y-Ga:rdner on the next street over?
(1.0)
Lottie: she REMEMBER he: r,
Emma: Oh: I: REMEMBER he: r,
Lottie: Well she had migrane headaches.
Emma: Ya: h
[NB:IV:5:R:2:S0]

Gladys: so I won't be able to u-'h hh look at the paper and I know
you li:ke to have it, 'h h h

Emma: \[Well, th:a\]_:nkt you, dear=
\[S o\] u- e h

Gladys: =I'll be lo:ver.

Emma: Alright dear and uh \[\text{fr}ont or \[\text{b}ack.\h

Gladys: (1.0)

Emma: Wha:t?

Gladys: \[\text{OH}:::\ldots\] I \[\text{u-}\]

Emma: \[\text{Alri}-\ldots\] \[\text{h} h h I \[\text{l}ook

like a \[\text{wi}ld \text{Indian} \ldots\]

[CTI:2:83:R:S0]

(3.0)

Ken: o'Silence: of drea:ms'

Louise: \[t'h h\] \[\text{You know if it's twenty after eight and
theres a silence the president will die?\]

Roger: \[\text{What=}

Louise: \[\text{It's a superstition.}'

[Carey:Bar:3:S0]

Ed: \[\text{Excuse me. Did he have a card,}

Barry: \[((\text{sniff}))

(1.0)

Charlie: \[\text{A ca:rd?}\]

Ed: \[\text{Did you ask him for proof?}

Charlie: No I didn't.

Barry: \[\text{No he knows him.}

Charlie: I just told him he wasn't old enough.

[Her:IV:2:12:1:S0]

Ron: Is tonight still on or is it uh: o'not on.'

(1.2)

Barnaby: T:onight.

(0.5)

Barnaby: Oh: ih 'h h ye:s.

[Her:II:3:1:S0]

Doreen: She wouldn't go: the fu:ll ti:me with one: puppy \[\text{would she}\]

(1.2)

Sinclair: What do you mea:n by that:

Doreen: Well you see she's a wee:k ea:rl: y:

Sinclair: Oh I see: yes no well I shouldn't have thought so
[Fr:HB:19-20:S0] ((Pat, whose house just burned down, is reacting negatively to the neighbors' charity.))

Pat: I don't know I can't explain it I just didn't want it, hh=
Jeanie: Alright well now we'd no:w, ]=
Pat: ( )
Jeanie: Alright, let me hh
(0.4)
Jeanie: 'pt'hhh
(0.2)
Jeanie: Okay, I have to make a decision now.
(0.3)
Jeanie: ** And 'hhh it would be, I would feel better if I were honest with you:, 'hh
(0.2)
Jeanie: → Okay, 'pt'hh U::m,
(1.0)
Jeanie: → 'pt Do you want to know what's going on at school.
Pat: 'hhh I imagine things are.
Jeanie: Okay,=
Pat: =Okay? Ih- I don't want to know.]
Jeanie: [ 'hhhh W i l l that eff-
Pat: Uh-hhh-hh hh
Jeanie: [ 'hh Well- okay.

** ((Nice instance of the 'involution' phenomenon. The assertion about 'being honest' is repaired to be, in itself, more 'honest'.))

[DA:2:9-10:S0] ((finishing up arrangements to get together))

Jessie: _ Other than that don't uh 'hh=
Goldie: 'Fin:e,
Jessie: → =Don't bother with anything else. I: uh:------:
(1.0)
Jessie: → I: uh:: I did want to tell you and I didn't want to tell you uh:------: uh: last night. Uh:: because you had enter-
Goldie: [ How t] errible is it.
Jessie: [ 'hhhh]

( .)
Jessie: Uh: as worse as it could be:
(0.7)
Goldie: You mean Ada?
( .) (=)
Jessie: Uh yah.hh=
Goldie: =What did she do die?=
Jessie: =Mm:hm,
I take it that the phenomenon here is that on a first problem with remembering the name Nora permits herself 5 seconds.

She then tries a good tactic for remembering, which is to sneak up on the forgotten item by building a sentence in which it will naturally occur. She may be starting on something like "Well gee I didn't know [NAME] was a friend of Bea's", or "I didn't know [NAME] played bridge", etc. etc.

On this second try, finding she still hasn't got the name, she resumes talk at the proposed Standard Maximum.
Dear Gang of 2½,

I wasn't going to work on the possible phenomenon of more or less one second silence as 'standard maximum' for conversation, but two things got me back into it. First of all, Judith has been trying to find some order in the silences of [TCI(c):11&12] by doing what looks like statistical work on it; i.e., counting and comparing the various silences. I don't think that's a fruitful way to cut into the silences. I'm enclosing copies of my report/request so you can see how I came across the possible phenomenon.

But, and secondly, I'm now typing up a batch of the handwritten retranscriptions I did when I first got here in preparation for looking at overlap. After a couple of hundred pages it began to occur to me that just maybe a simple counting procedure might yield something. At least in the materials I'm typing, when there are longer silences, masses of them fall into my 'target cluster' of about (0.9) to (1.2). And there are drastically fewer silences of longer duration.

So, I did what I've been avoiding because it's such a hideous job; a data run, just collecting and counting silences of (0.9) and above. I ended up going through 168 transcripts, about 1,860 pages before I burned out and couldn't look another transcript in the face.

So, added to the preliminary report is some kind of version of statistical work on Standard Max. It's mostly just a display of the numbers, but there are some notes and data in the back. (The notes belong to the various asterisked numbers sprinkled through the first 9 pages.)

In terms of sheer counting, there are a couple of striking results. By excluding one very special conversation (see [SLR], page 7, and notes *9 and *10, pages 17-18), then, of 167 transcripts, comprising 1,770 pages, there are some 951 cases of Standard Max, compared to some 329 cases of longer silences. About a 3-to-1 ratio.

And if you compare the Standard Max cluster with the next longest cluster, (1.3)-(1.8), there is a tremendous drop-off. About 951 Standard Max compared with 92 (1.3)-(1.8). (See the graph of silences by groups on page 9.)

There are also some indications that there is this 'second metric' which runs by one-second pulses rather than whatever the 'faster' metric is which has (0.9)-(1.2) as its outside boundary. There seem to be clusters at approximately 2 seconds, 3 seconds, 4 seconds and 5 seconds. (And see Note *2.a., page 10).

I'm treating these results as encouragement to go ahead and work with the phenomenon. Essentially, they stand as a specification of the irritating conversation-analytic phrase, "massively, overwhelmingly, X occurs". They do not in themselves constitute any sort of analysis.

Gail.
<table>
<thead>
<tr>
<th>Transcript</th>
<th>Pages</th>
<th>(0.9)-(1.2)</th>
<th>(1.3)</th>
<th>(1.4)</th>
<th>(1.5)</th>
<th>+</th>
</tr>
</thead>
<tbody>
<tr>
<td>SBL:2:1:6:R</td>
<td>7</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SBL:3:2:R</td>
<td>5</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SBL:2:1:3:R</td>
<td>5</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NB:IV:9:R</td>
<td>4</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NB:IV:5:R</td>
<td>5</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NB:IV:3:R</td>
<td>8</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NB:II:5:R</td>
<td>11</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NB:IV:1:R</td>
<td>12</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NB:II:1:R</td>
<td>13</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NB:I:6:R</td>
<td>11</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NB:III:3:R</td>
<td>10</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NB:III:0</td>
<td>5</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NB:I:3</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NB:IV:14</td>
<td>26</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JG:II(a):3</td>
<td>6</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JG:II(a):6</td>
<td>7</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JG:II(a):1</td>
<td>9</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JG:I:16</td>
<td>6</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JG:I:21</td>
<td>4</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>O'Hare:A</td>
<td>6</td>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G: Moon</td>
<td>9</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SBL:1:1:10:R</td>
<td>2</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rah:I</td>
<td>10</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rah:1:2</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rah:A:2:(9)</td>
<td>5</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rah:B:1:(12)</td>
<td>4</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rah:B:1:(13)</td>
<td>10</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rah:C:1:(16)</td>
<td>9</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rah:C:2:(18)</td>
<td>9</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Her:OI:1</td>
<td>5</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Her:OI:2</td>
<td>6</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Her:OI:6</td>
<td>5</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Her:OI:7</td>
<td>9</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Her:OI:14</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Her:OI:18</td>
<td>5</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Her:I:3</td>
<td>6</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Her:I:6</td>
<td>11</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Her:II:1:3</td>
<td>4</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Her:II:2:3</td>
<td>6</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Her:IV:2:4</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campbell1:1</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campbell1:2</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campbell1:4</td>
<td>7</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campbell1:5</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MDE:60-1:2</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MDE:60-1:3</td>
<td>3</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MDE:60-1:5</td>
<td>5</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MDE:60-1:7</td>
<td>4</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDHQ:II:252:R</td>
<td>7</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transcript</td>
<td>Pages</td>
<td>(0.9)-(1.2)</td>
<td>(1.3)</td>
<td>(1.4)</td>
<td>(1.5)</td>
<td>+</td>
</tr>
<tr>
<td>------------</td>
<td>-------</td>
<td>-------------</td>
<td>-------</td>
<td>-------</td>
<td>-------</td>
<td>---</td>
</tr>
<tr>
<td>F:TC:I:1</td>
<td>28</td>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TC:II:15</td>
<td>5</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TCI(b):13</td>
<td>6</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TCI(b):16</td>
<td>90</td>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Erhardt:10</td>
<td>5</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FR:QC:1</td>
<td>2</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kamunsky:I</td>
<td>5</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kamunsky:III</td>
<td>20</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TG</td>
<td>28</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trio:I</td>
<td>4</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trio:II</td>
<td>6</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Whitacre:902A</td>
<td>5</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>61</td>
<td>535</td>
<td>172</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

| SBL:1:1:11:R | 6     | 2           | 1     |       |       |   |
| NB:IV:2:R    | 5     | 0           | 1     |       |       |   |
| NB:IV:13:R   | 26    | 8           | 1     |       |       |   |
| Rah:A(a):    | 7     | 5           | 1     |       |       |   |
| Her:III:1:4  | 3     | 3           | 1     |       |       |   |
|            | 5     | 47          | 18    | 5     | 0     | 0 |

| SBL:3:6:2:R  | 23    | 14          | 2     | 1     | 1     |   |
| SBL:3:4:R    | 3     | 1           | 0     | 0     | 0     |   |
| Her:III:1:5  | 6     | 5           | 0     | 1     | 0     |   |
| Her:V:2:12   | 1     | 2           | 0     | 1     | 0     |   |
| Merritt:Egg   | 7     | 17          | 4     | 1     | 2     |   |
| Erhardt:8    | 4     | 2           | 0     | 0     | 1     |   |
|            | 6     | 44          | 41    | 6     | 4     | 5 |

<p>| SBL:3:1:R    | 12    | 8           | 1     | 0     | 0     | 1 (1.6) |
| NB:III:00    | 6     | 2           | 0     | 0     | 0     | 0 (1.6) |
| SCC:BCD      | 37    | 13          | 0     | 0     | 0     | 1 (1.6) |
| FR:QC:2      | 12    | 7           | 1     | 1     | 0     | 0 (1.6) |
| NB:III:2:R   | 6     | 3           | 2     | 0     | 1     | 0 (1.7) |
| Her:OI:3     | 20    | 46          | 2     | 7     | 2     | 0 (1.7) |
| CDH:II:219:R | 3     | 1           | 0     | 0     | 0     | 0 (1.7) |
| JG:II:2:3    | 35    | 15          | 2     | 1     | 0     | 0 (1.7) |
| HG           | 47    | 6           | 0     | 0     | 0     | 0 (1.7) |
| SF:I         | 13    | 6           | 0     | 0     | 0     | 0 (1.7) |
|            | 10    | 191         | 107   | 8     | 9     | 5 10 |</p>
<table>
<thead>
<tr>
<th>Transcript</th>
<th>Pages</th>
<th>(0.9)-(1.2)</th>
<th>(1.3)</th>
<th>(1.4)</th>
<th>(1.5)</th>
<th>+</th>
</tr>
</thead>
<tbody>
<tr>
<td>SBL:3:5:R</td>
<td>12</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>(1.9)</td>
</tr>
<tr>
<td>SBL:3:3:R:</td>
<td>7</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>(2.0)</td>
</tr>
<tr>
<td>NB:II:4:R</td>
<td>27</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>(1.9)</td>
</tr>
<tr>
<td>NB:I:2</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>(2.0)</td>
</tr>
<tr>
<td>NB:III:1</td>
<td>15</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>(2.0)</td>
</tr>
<tr>
<td>Her:III:1:14</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>(1.9)</td>
</tr>
<tr>
<td>Kamunsky:II</td>
<td>7</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>(2.0)</td>
</tr>
<tr>
<td>Labov:TA</td>
<td>13</td>
<td>4</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>(2.0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>90</td>
<td>18</td>
<td>6</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>SBL:1:1:12:R</td>
<td>15</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>(2.5)</td>
</tr>
<tr>
<td>*3. Rah:A:1:5</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>(3.5) Thomas 1</td>
</tr>
<tr>
<td>*4. Rah:A:2:8</td>
<td>4</td>
<td>8</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>(4.0) Thomas 2</td>
</tr>
<tr>
<td>*5. Her:III:1:2</td>
<td>4</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>(5.0) Calendar</td>
</tr>
<tr>
<td>Campbell:6</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>(2.4)</td>
</tr>
<tr>
<td>CDHQ:II:100:R</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>(2.5)</td>
</tr>
<tr>
<td>TCI(c):12:A</td>
<td>23</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>(2.7)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>45</td>
<td>28</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>NB:IV:10:R</td>
<td>65</td>
<td>19</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>(1.8), (1.9)</td>
</tr>
<tr>
<td>NB:II:2:R</td>
<td>29</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>(1.8), (2.0)</td>
</tr>
<tr>
<td>Her:1:5</td>
<td>6</td>
<td>9</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>(1.8), (2.0)</td>
</tr>
<tr>
<td>Trio:II</td>
<td>9</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>(2.0), (2.2)</td>
</tr>
<tr>
<td>Ma:B705:145</td>
<td>11</td>
<td>6</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>(2.0), (2.3)</td>
</tr>
<tr>
<td>NB:IV:4:R</td>
<td>21</td>
<td>13</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>(1.6), (2.2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.5)</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>141</td>
<td>65</td>
<td>4</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>13</td>
</tr>
<tr>
<td>*6. DA:2</td>
<td>22</td>
<td>21</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>(1.7), (1.7)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3.0), (6.2)</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>22</td>
<td>21</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>FD:(Finger)</td>
<td>6</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>(1.8), (1.9)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.0), (2.0)</td>
</tr>
<tr>
<td>FR:N:2</td>
<td>8</td>
<td>7</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>(1.6), (1.7)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.9), (2.0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.0)</td>
</tr>
<tr>
<td>Campbell:7</td>
<td>12</td>
<td>5</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>(1.8), (1.9)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.0), (2.2)</td>
</tr>
<tr>
<td>FD:IV:(Wife)</td>
<td>10</td>
<td>11</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>(2.0), (2.4)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.5)</td>
</tr>
<tr>
<td>Transcript</td>
<td>Pages</td>
<td>(0.9)-(1.2)</td>
<td>(1.3)</td>
<td>(1.4)</td>
<td>(1.5)</td>
<td>+</td>
</tr>
<tr>
<td>----------------</td>
<td>-------</td>
<td>-------------</td>
<td>-------</td>
<td>-------</td>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>SPC:X:3</td>
<td>10</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>(1.9), (2.0), (2.2), (2.2), (2.5)</td>
</tr>
<tr>
<td>JG:I:24</td>
<td>16</td>
<td>21</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>(1.6), (1.9), (2.0), (2.4), (2.5)</td>
</tr>
<tr>
<td>MDE:60-1:1</td>
<td>24</td>
<td>24</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>(1.6), (1.7), (1.9), (1.9), (2.2), (2.4), (2.5)</td>
</tr>
<tr>
<td>→ TCI(c):11</td>
<td>11</td>
<td>25</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td>(1.7), (1.8), (1.9), (2.0), (2.0), (2.1), (2.1), (2.1), (2.5)</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>97</td>
<td>98</td>
<td>6</td>
<td>14</td>
<td>13</td>
</tr>
</tbody>
</table>

| *7,JG:I:4      | 1     | 3           | 0     | 0     | 0     | (1.8), (2.5), (2.8), (3.0) |
| NB:I:5         | 6     | 3           | 0     | 1     | 0     | (1.9), (2.2), (2.6), (3.2) |
| SBL:2:2:3:R    | 61    | 33          | 2     | 2     | 3     | (1.8), (1.8), (1.8), (1.9), (2.2), (2.2), (2.8), (3.0) |
| SF:II          | 28    | 18          | 4     | 1     | 1     | (1.7), (1.7), (1.7), (1.8), (2.0), (2.0), (2.2), (2.2), (3.3) |
| → TCI(c):12    | 16    | 23          | 2     | 2     | 0     | (1.7), (1.8), (1.9), (2.0), (2.0), (2.1), (2.1), (2.1), (2.3), (2.3), (3.2) |

<p>| TCI(b):9       | 8     | 7           | 0     | 3     | 2     | (1.6), (1.7), (1.7), (2.0), (2.3), (2.3), (2.5), (3.6) |
| TCIII(a):14    | 23    | 32          | 2     | 3     | 1     | (1.6), (1.6), (1.8), (2.0), (2.1), (2.3), (2.5), (2.7), (3.0), (3.6) |
| 7              | 143   | 119         | 10    | 12    | 7     | 56    |</p>
<table>
<thead>
<tr>
<th>Transcript</th>
<th>Pages</th>
<th>(0.9)-(1.2)</th>
<th>(1.3)</th>
<th>(1.4)</th>
<th>(1.5)</th>
<th>+</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC:IV:6</td>
<td>38</td>
<td>35</td>
<td>1</td>
<td>6</td>
<td>2</td>
<td>(1.7), (1.8)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.8), (2.2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3.0), (3.0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3.0), (3.5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3.5), (3.6)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(4.6)</td>
</tr>
<tr>
<td>O'Hare:B</td>
<td>8</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>(2.0), (3.4)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(4.0), (4.0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(4.5), (5.2)</td>
</tr>
<tr>
<td>G:Clacia</td>
<td>19</td>
<td>14</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>(1.7), (2.0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.0), (2.0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.4), (2.5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(4.5), (7.3)</td>
</tr>
<tr>
<td>NB:1:1</td>
<td>29</td>
<td>22</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>(1.6), (1.6)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.6), (1.7)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.9), (1.9)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.0), (2.4)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.6), (2.8)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3.2), (3.8)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3.8), (5.8)</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>94</td>
<td>76</td>
<td>3</td>
<td>10</td>
<td>3</td>
</tr>
<tr>
<td>Owen:8B15(A)</td>
<td>50</td>
<td>48</td>
<td>6</td>
<td>4</td>
<td>3</td>
<td>(1.6), (1.6)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.6), (1.6)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.6), (1.7)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.7), (1.7)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.7), (1.7)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.8), (1.8)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.8), (1.9)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.9), (1.9)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.9), (1.9)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.0), (2.0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.0), (2.2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.2), (2.2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.3), (2.3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.4), (2.4)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.5), (2.7)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.8), (3.0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3.0), (3.2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3.2), (4.0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(4.2), (4.5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(6.5), (6.5)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(16.4)</td>
</tr>
<tr>
<td>Transcript</td>
<td>Pages</td>
<td>(0.9)-(1.2)</td>
<td>(1.3)</td>
<td>(1.4)</td>
<td>(1.5)</td>
<td>+</td>
</tr>
<tr>
<td>------------</td>
<td>-------</td>
<td>--------------</td>
<td>-------</td>
<td>-------</td>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>FR:3S</td>
<td>30</td>
<td>63</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>(1.6): 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.7): 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.8): 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.0): 13</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.1): 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.2): 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.3): 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.4): 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.5): 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.6): 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.8): 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3.0): 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3.2): 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3.5): 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(4.0): 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(5.0): 1</td>
</tr>
<tr>
<td>Friedell</td>
<td>48</td>
<td>87</td>
<td>6</td>
<td>9</td>
<td>4</td>
<td>(1.6): 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.7): 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.8): 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(1.9): 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.0): 25</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.1): 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.2): 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.3): 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.4): 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.5): 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.6): 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.8): 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(2.9): 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3.0): 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3.1): 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3.2): 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3.4): 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(3.5): 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(4.0): 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(4.5): 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(5.0): 3</td>
</tr>
</tbody>
</table>

---

The [Owen:8B15(A)], [FR:3S], and [Friedell] transcripts are all of 'face-to-face' interaction.
<table>
<thead>
<tr>
<th>Transcript*9.</th>
<th>Pages</th>
<th>(0.9)-(1.2)</th>
<th>(1.3)</th>
<th>(1.4)</th>
<th>(1.5)</th>
<th>+</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLR:I</td>
<td>37</td>
<td>66</td>
<td>7</td>
<td>3</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(1.6): 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(1.8): 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(1.9): 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(2.0): 18</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(3.9): 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(4.2): 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(4.4): 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(5.0): 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(5.2): 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(5.4): 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(5.9): 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(6.0): 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(6.5): 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(7.3): 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(7.4): 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(9.8): 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>105</td>
<td>8</td>
<td>12</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(1.7): 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(1.8): 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(1.9): 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(2.0): 15</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(2.2): 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(4.0): 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(4.2): 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(4.5): 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(4.6): 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(5.0): 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(6.0): 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(6.3): 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(6.4): 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(7.5): 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(11.4): 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>105</td>
<td>8</td>
<td>12</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>106</td>
<td>8</td>
<td>14</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>53</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>83</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Silence: [(0.9)+]:7 |

---

*9. Indicates a footnote or additional note.
No [(0.9)+] Silences

<table>
<thead>
<tr>
<th>Transcript</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>SBL:2:2:2:R</td>
<td>4</td>
</tr>
<tr>
<td>NB:IV:7:R</td>
<td>7</td>
</tr>
<tr>
<td>NB:IV:12:R</td>
<td>3</td>
</tr>
<tr>
<td>NB:IV:11:R</td>
<td>4</td>
</tr>
<tr>
<td>NB:IV:8:R</td>
<td>1</td>
</tr>
<tr>
<td>NB:III:4:R</td>
<td>3</td>
</tr>
<tr>
<td>NB:I:4</td>
<td>2</td>
</tr>
<tr>
<td>NB:IV:15</td>
<td>3</td>
</tr>
<tr>
<td>NB:V</td>
<td>18</td>
</tr>
<tr>
<td>JRF:Alison</td>
<td>11</td>
</tr>
<tr>
<td>JG:I:6</td>
<td>2</td>
</tr>
<tr>
<td>JG(S):X:15</td>
<td>5</td>
</tr>
<tr>
<td>TC:I:(a):7</td>
<td>3</td>
</tr>
<tr>
<td>Rah:II</td>
<td>24</td>
</tr>
<tr>
<td>Rah:A:1:(1)</td>
<td>1</td>
</tr>
<tr>
<td>Rah:A:1:(2)</td>
<td>3</td>
</tr>
<tr>
<td>Rah:A:1:(3)</td>
<td>1</td>
</tr>
<tr>
<td>Rah:A:1:(4)</td>
<td>1</td>
</tr>
<tr>
<td>Rah:A:1:(6)</td>
<td>3</td>
</tr>
<tr>
<td>Rah:A:1:(7)</td>
<td>3</td>
</tr>
<tr>
<td>Rah:B:1:(10)</td>
<td>3</td>
</tr>
<tr>
<td>Rah:B:1:(11)</td>
<td>4</td>
</tr>
<tr>
<td>Rah:B:2:(14)</td>
<td>14</td>
</tr>
<tr>
<td>Rah:C:1:(15)</td>
<td>2</td>
</tr>
<tr>
<td>Rah:C:1:(17)</td>
<td>1</td>
</tr>
<tr>
<td>Rah:C:2:(19)</td>
<td>1</td>
</tr>
<tr>
<td>Her:0I:13</td>
<td>4</td>
</tr>
<tr>
<td>Her:1:11</td>
<td>13</td>
</tr>
<tr>
<td>Her:0II:2:4</td>
<td>4</td>
</tr>
<tr>
<td>Her:0II:2:7</td>
<td>9</td>
</tr>
<tr>
<td>Her:0III:1:5</td>
<td>2</td>
</tr>
<tr>
<td>Her:V:1:5</td>
<td>2</td>
</tr>
<tr>
<td>Her:V:1:8</td>
<td>1</td>
</tr>
<tr>
<td>Her:V:2:6</td>
<td>8</td>
</tr>
<tr>
<td>Campbell:3</td>
<td>1</td>
</tr>
<tr>
<td>MDE:60-1:6</td>
<td>1</td>
</tr>
<tr>
<td>JG:I:8</td>
<td>6</td>
</tr>
<tr>
<td>Maggs:1</td>
<td>5</td>
</tr>
<tr>
<td>TCI(a):14</td>
<td>6</td>
</tr>
<tr>
<td>FD:Broom</td>
<td>2</td>
</tr>
</tbody>
</table>

40 193
Graph of Silences by Groups *10.

```
0.9  1.3  1.9  2.3  2.9  3.3  3.9  4.3  4.9  5.3  5.9  6.3  6.9  7.3
  to to to to to to to to to to to to to to to
1.2  1.8  2.2  2.8  3.2  3.8  4.2  4.8  5.2  5.8  6.2  6.8  7.2  7.8
```

959

92
72
32
17
8
5
2
1
0
Silence: [(0.9)+:]10

Notes

*1. [TCI(b):6], the 90-page phone call with only 9 'standard maximum' silences of (0.9)-(1.2), and no longer silences, is the conversation I mentioned last time that I found so deadly boring. I am wondering if the shape of the silences is somehow related to whatever they're doing that makes it so boring.

*2. [Her:OI:3], with its big cluster of 'standard maximum' silences of (0.9)-(1.2), is a telephone conversation between a man with a terrible, terrible case of stuttering, and his sister-in-law. Many of these 'standard maximum' silences occur in his stuttering talk. What can be seen is, he manages to push something out at the 'standard maximum' boundary, recurrently. And only rarely goes over that boundary. Here are some samples.

[Her:OI:3:8:Standard Orthography]

Barnaby: We did (1.2) phone im up eh (. ) bou:t half (0.5) hop, hh 'hh (0.3) half past four: but (. ) thehd (0.2) the-ehr there was (1.0) no: buh Buddy but (0.5) buh (. ) 'hh (0.3) no one there.

[Her:OI:3:15:Standard Orthography]

Barnaby: And say that (0.3) dih-thi-th(h)i-th-th-this problem's blown up and everything and ah-ah-and you wouldn't wu (0.9) would they tell. (0.7) tell her to suh sort of tell the agent. But (1.2) we ca:n't.

[Her:OI:3:16:Standard Orthography]

Barnaby: You see(th) (0.2) they said apparently theh-that-that they(p) (1.2) were the first (0.4) one whhhh hoo-oo-oo-oo-oo wuh- ones to put me in contact with 'hh w-w-with her.

*2.a. This little set of 8 transcripts, each with just one [+] silence, each either (1.9) or (2.0) seconds, is particularly interesting for the possible phenomenon of a 'second metric', in which two seconds is, say, a second beat, rather than some Nth beat in a faster metric which has approximately one second as its outside boundary. In several of the fragments there is a gap between the occurrence of 'standard maximum' silences and the next; i.e., not a progression from (1.2) to (1.3) etc. etc., but a jump from (1.2) to (2.0).

By the way, for convenience, I think I'll start talking about the (0.9)-(1.2) silence as FAPP ONE (For All Practical Purposes), and the (1.9)-(2.2) silences as FAPP TWO, etc.
*3. Thomas I, with its (3.5) silence, goes like this:

[Rah:A:1:(5):2:Standard Orthography]

Thomas: I saw Missiz Reilly and I told her the badminton wasn't on
Jessie: Oh: (. ) Right. So what did she say.
Thomas: She sai(.)d oh well I'll have a lie in.
(0.4)
Jessie: Yes. It's eu- it's (. ) Ye:s. e- (. ) Well: (0.2) Are you 'sure it's not on.
Thomas: → Ye:h. F:positive 'cause (3.5) Yeh. So I'll see you then tomorrow then Mum.h
Jessie: Okay then,
Thomas: Tara, hh
Jessie: Bye bye;

*4. Thomas 2, with its (4.0) silence, is part of a problematic interaction in which Jessie is very unhappy about his staying another night at his friend's house.

[Rah:A:2:(8):3-4:Standard Orthography]

Jessie: Well (. ) won't you be back home at all now.
(0.2)
Thomas: No,h
Jessie: Until the __ morning.
Thomas: Yeh,
(0.6)
Jessie: Well why didn't you take something ( ) breakfast then.
(1.0)
Thomas: It's alright we've got I've g- I've got stuff.
(0.3)
Jessie: Are you su:re.
Thomas: Yeh → (4.0)
Jessie: Well I don't kno:w I-y-th-you kno:w uh d- don't make a nuisance of yourself now there's a good lad will you.
Thomas: ( )
(0.9)
Jessie: Al'right?
Thomas: (Oh okay,)
*5. Calendar, with its (5.0) silence, is an announced glancing at a diary.

[Her:III:1:2:2-3:Standard Orthography]
Margaret: And then uh: on: Monday we meet at half past eleven at the vicar's.
(0.9)
Heath: ehhhh.
(0.6)
Margaret: If it's alright.
Heath: Well just let me see:.
(5.0)
Heath: Yes. Yes ye's half past eleven.
Margaret: ( )

*6. [DA:2] has both its long silences, of (3.0) and (6.2) occurring in a single bit.

[DA:2:5-6:Standard Orthography]
Goldie: Would you like to come over here? or eh wih-y with your friend if she'd pick you up in the morning?
(0.5)
Netty: Ah yes I would like to very much. Where do you li:ve hh
(1.2)
Goldie: Uh:: ten forty two:,
( )
Goldie: Et-I: uh: if your friend could ca:ll me I would tell her exactly where it i: un:less you know the streets.
Netty: Yeah well when s he: ge: t he:re.
(1.2)
Netty: When she ge: t he:re.
Goldie: But you do'n't know what time she'll be there.
Netty: I'm go'na ask her to come here i:n the uh::: (.) in the morning.
(0.4)
Netty: And she's an early riser I, know w (as a) 'hh
Goldie: Alright now you take the address and if she doesn't know how to get here then she can uh: call me=.
Netty: =Yah.
(0.3)
Goldie: Alright, [that's)-
Netty: Ten forty two what hh
(0.4)
Goldie: I beg your pardon?
Netty: =Ten forty two what.
(0.2)
Goldie: ee-y-ri:ght eh: eh-Sou:th Shenandoah,
(3.0)
Goldie: =Ye:s,
Goldie: A:nd uh you may tell he:r that it is, (0.3) about a half
a blo::ck, .(,) sou:th, of Olym::ic.

Netty: Is- eh, wha-what part of uh:::; u1- uh-
Goldie: [It's] Los Angeles it's eh:::

Goldie: It is Los Angeles, (.)

Netty: Ye:s, (1.0)


((I suppose both of these silences are to be understood
as occupied with writing down something))

*7. [JG:I:4], in contrast to [TCI(b):6], is a very brief phone call with
several substantial silences.

[JG:I:4:Standard Orthography] ((A relay: Missy told Jeff to tell
Pete to phone her.))

Missy: H'lo,h
Pete: 'Ello:.

Missy: Pete?
Pete: What happened.
Missy: Oh:, u-nothing, hhhh
   (1.2)
Missy: I'm just upset that's all,=
Pete: [Huh:?
Missy: =hhh(h)I'm just upset are you ho:me,
Pete: Mhm?
Missy: nhhhh

Missy: I'm just all shook up, hhhhh 'hhhh
Pete: Why:.

Missy: uhhhh I can't talk,h

Missy: hhhhh hhh
   (2.8)
Missy: I'll talk to you in the morning? 'hhhhh hh
Pete: [Mhm,
Missy: uhh-hh hh
   (0.9)
Missy: 'g Okay?
   (1.8)
Pete: Mm hm?
Missy: Alright.
   (.)
Missy: Bye bye.
   (1.5)

--- receiver down ---
*8. This little set of four transcripts, each of which not only has many substantial silences, but is moving into four seconds and more, consists in two telephone calls, [SPC:IV:6] and [NB:I:1], and two 'face-to-face' conversations, [O'Hare:B] and [G:Clacia]. I looked at very few 'face-to-face' transcripts for this particular data run, and they're beginning to show up as the silences get longer.

Like anybody else, I take it that 'face-to-face' conversation is an environment for more or less unproblematic long silences, in that one can be visibly occupied; the participants aren't sitting there staring at each other, recognizably just waiting for someone to speak.

We don't have a videotape of the [O'Hare] materials, but I wouldn't be surprised if, in the two long silences below, one or both participants is 'doing something'. These are two old ladies.

[O'Hare:B:1-2:Standard Orthography]

Nan: There's no shame.
Gran: No shame oh:: no,
Nan: No.
Nan: Shame is go:ne.
Gran: And th'en
Nan: Isn't i:t.
Gran: (they) Oh it's go:ne
Nan: Oh:: long ago:
Gran: Go:ne,
Nan: Shame is go:ne 'hh and it gives it u ha:rd to tho:se
that have (. ) bee:n brought up properly
Gran: It does
Nan: Doesn't i:t.
Gran: Ye:is it does= 
Nan: =You see.
Gran: (1.0)
Nan: And you're afraid to see them going out of them u out
of the house= 
Gran: =So you are.
Gran: (4.5)
Gran: No,
Gran: (5.2)
Gran: No no:: it's terrible . . .

There is a videotape of the [G:Clacia] materials, and I can ask Chuck Goodwin just what is going on, e.g., in the (7.3) silence. But the talk itself gives some indication; i.e., it appears that each has been scanning the surrounding scene.

[G:Clacia:8:Standard Orthography]

Tanzi: °(But it was different) there's no dou:bt about it.°
(7.3)
Donna: Who's car is that down there.
(1.6)
Tanzi: i:BYE BYE ENJOY YOUR BRO::COLLI
PIE::,

Donna asks about something she's seen in her scan, and Tanzi calls to someone she's seen in her scan.
Silence: [(0.9)+]:15

Each of the two telephone conversations in which multiple and long silences occur, is in its way special. [SPC:IV:6] is a clinical psychologist at a suicide prevention center talking to a magnificently disturbed woman. Here are a few of the longer silences.

[SPC:IV:6:16-17:Standard Orthography]

Mrs K: AND NOBODY'LL FIGHT FOR US. NOBODY'LL DO ANYTHING ABOUT IT. 'hhy-
Desk: 't'nhhh Well that takes ti:me. But (.)
Desk: There are ways that ( ) can fight,]
Mrs K: [THE 'H E L L IT TAKES TIME, (0.3)
Desk: 'hhs There are ways Mrs K:
Desk: IF I WAS BETTY LUH-GRA:BLE OR HEDY LAMARR IT WOULDN'T TAKE TIME, 'hhs YOU'D BE FALLING ALL OVER YOUR ASSES TO DO SOMETHING ABOUT IT. 'hh YOU WANT TO KNOW WHO I'M GONNA MURDER? 'hhs I'M GONNA MURDER A MAN BY THE NAME OF GREENSON, 'hh A MAN BY THE NAME OF WAYNE? 'hhs AND A MAN BY THE NAME OF BRO:WN.
Desk: Who are they.
Mrs K: 'hh THEY'RE THE ONES THAT STOLE MY HUSBAND'S JOB.
Desk: Mm:hm, (3.0)
Desk: hhhhh 'khhhh Well, I hope you don't because that would (.)
Mrs K: uh:: really harm you in the long run.
Mrs K: 'hh ALRIGHT THEN YOU GET MY HUSBAND'S JOB BACK for me.


Mrs K: it was the _only job_ he could get hh
Desk: Oh::
Mrs K: hhhhhh
(0.4)
Desk: An: d this one, (0.3) is not a _good_ one for him. (1.2)
Mrs K: Would you want your husband to be (. ) _cleaning_ out after termites,
Mrs K: Looking for _termites? hh (0.6)
( ):
Mrs K: hhhhhh
Desk: 't'nhhhhhhh hhh u-He's not happy with it huh.
Mrs K: I:'M NOT HAPPY WITH IT h
Desk: What does _the_ say. (0.2)
Mrs K: 'hhhh I DON'T CA:RE WHAT HE SA:YS. hh
Desk: Mm:hm, (3.0)
Desk: ( ),
(0.4)
Desk: 'hhs Well I'd like to talk with him,
Silence: [(0.9)+]:16


Desk: I wonder if you'd be willing to come into our office and talk to us. (0.4)

(Mrs K): (hhhhh)

Mrs K: I don't even know where your office is. ((crying))

Desk: 'Mm.

Desk: 'huh Do you know where County Hospital is,

Mrs K: Oh sure. ((crying))

Desk: Hm I think Well, we at County Hospital lends us some space. We're on the grounds. At the hospital. (4.6)

Mrs K: (There's no way I'd go up there), ((crying)) (0.4)

Mrs K: 'hnhh For nothing. ((crying)) (1.2)

Desk: Hm=

Mrs K: ='hh'hh (1.8)

Mrs K: knhh hhhhhhhhh 'hnhhhhhhh hhhhh 'hnh (0.4)

Mrs K: I took my sister up there and never got her back they killed her, (1.8)

Mrs K: 'hnh That isn't quite true she died of a carcinoma, (1.0)

Mrs K: ((blows nose))

[NB:I:1], with its many substantial silences, is another one of those conversations in which someone is trying to look something up. Eddy excuses himself from the phone at one point, and I haven't counted the ensuing silence. But in response to something his wife says, Eddy comes back on the line with a question to Bud. Maybe Bud doesn't understand that it's being asked of him, at first.

[NB:I:1:13-14:Standard Orthography]

Eddy: I'll take a look here, if you want to wait a second, (4.5)

Mrs. W: ( ).

Eddy: Well he's uh down at uh Balboa. You're Balboa Island aren't you, (5.8)

Bud: No it's right in Balboa.

Eddy: Uh Balboa. (Uh huh,)

Bud: 'Mainland. (20.0)

Eddy: No I don't-- (3.8)

Eddy: No I don't have it in my book, (2.6)

Bud: What's the name. San Juan Hills huh?

Eddy: Uh huh, (1.2)

Eddy: I have the Huntington Seacliff, . . .
*9. The materials comprised by [SLR:I] and [SLR:II] are enormously special; a video-taped interrogation of a young murderer by two policemen. [SLR:I] may be particularly problematic in terms of the 'pacing' of the talk because the police are trying to get a confession, and the guy is resisting. One thing that happens is the policeman casts around for ways to get this guy to talk.

In the Table on page 7 I've divided [SLR:II] into two segments. Segment A has some talk going on while the taperecorder is still being set up (the talk captured by the videorecorder). Segment B starts as they launch into their 'business'. Here are two fragments from [SLR:I], and one from [SLR:II].

[SLR:I:2-3:Standard Orthography]

Donovan: Do you understand each of these rights ev I- a: s I- have explained them to you.

(0.3)

Robinson: Yeh.

(0.4)

Donovan: 'tlk'hhh Alright? having these rights in mi: nd, do you wish to talk to us no: w.

Robinson: No,

(5.0)

Robinson: Except to Mister Garner,

(2.2)

Donovan: You would wish: to talk to Mister Garner?

Robinson: Yeah.

(0.5)

Donovan:Alright,

[SLR:I:17:Standard Orthography]

Donovan: Do you have any particular uh:, (2.5) hate uh:, (0.4) against, faggots,

(3.0)

Robinson: "Hm. No," (1.0)

Donovan: Not really huh?

Robinson: "No,"

(9.8)

Donovan: Do you have any particular distaste uh: (1.9) in associating with them?

(1.3)

Robinson: No: because my:: what you call it is one.

(2.4)

Robinson: "My:" the boy in the picture,

Donovan: Billy?

Robinson: Yeh he's a faggot,

(0.3)

Masters: What's he your cousin- Billy?

(0.3)

Robinson: Ye:h,
[SLR:II] occurs later that night; the parole officer has been consulted and the confession is produced. This fragment is taken from the post-confession talk.

[SLR:II:44-45:Standard Orthography]

Donovan: → Uh you've uh:: told us:: (3.0) honestly:, (.) what happened.
Robinson: "Right." (1.2)
Donovan: → Uh::,

(1.5)
Donovan: I don't know whether it makes you feel better or not.
Does it?

(1.9)
Robinson: tsuh- I ain't never felt bad about it "really." Never bothered me.

(1.5)
Robinson: In a way I do I feel like an angel and wshh! 'keh (.) ( ) feel lightheaded.

(0.4)
Donovan: You feel like an angel, hh
Robinson: Lightheaded. "( - )" o
Donovan: We'll,

(11.4)
Robinson: 't I knew it was gonna happen

How about the (11.4) silence after Donovan's "We'll," and the start of Robinson's talk as an Index of Power? When a cop does a possible 'trailoff' you wait a damn good long time before deciding that's what it was.

*10. I excluded the [SLR] materials from the graph because I think they distort the corpus. For example, adding up all the silences of longer than (1.2) on pages 1-6 yields approximately 329 cases, compared with some 951 cases of 'standard max'. The ratio is more or less 3 to 1 in favor of 'standard max'. Adding up all the silences of longer than (1.2) for the [SLR] materials yields approximately 230 cases, compared with some 172 cases of 'standard max'. The [SLR] ratio is about 4 to 3 in favor of the 'beyond standard duration' silence. Can I do this, or does one get drummed out of the discipline for excluding data from a graph?

---

Tally of the Materials

<table>
<thead>
<tr>
<th>Maximum Silence</th>
<th>Number of Transcripts</th>
<th>Number of Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than (0.9)</td>
<td>40</td>
<td>193</td>
</tr>
<tr>
<td>(0.9)-(1.2)</td>
<td>61</td>
<td>535</td>
</tr>
<tr>
<td>More than (1.2)</td>
<td>67</td>
<td>1,325</td>
</tr>
<tr>
<td></td>
<td>168</td>
<td>1,860</td>
</tr>
</tbody>
</table>